WE NEED TO GET OUTSIDE, AGAIN (AND ALWAYS)!

This grant is for NH schools or 501(c)3 non-profit organizations to provide students hands-on, experiential, outdoor field trip/learning opportunities. These educational experiences can be to a variety of locations (e.g., nature center, museum, state park, conservation area, school grounds, among others) and must include an outdoor, experiential component. We are especially interested in supporting experiences that involve observation and exploration directly “in” nature. We anticipate awarding grants in the range of $200-$2000.

BEYOND SCIENCE

Since environmental education is interdisciplinary by nature, we encourage trips that engage the environment in creative ways through various subjects and not just science. Some weight is given to applicants who plan a trip in the "off season" (late fall, winter, and early spring), as this provides new and different outdoor experiences and supports environmental education centers around the state at a time when they have fewer visitors.

HOW TO APPLY

We accept applications September 15th - November 20th for trips/programs/projects to take place in the following year.

A LINK TO THE GOOGLE FORM APPLICATION CAN BE FOUND AT WWW.NHEE.ORG

Awards are announced by December and grants are awarded in January of the year to be used.
This pie chart shows how much money schools and non-profits have requested since 2018 compared to what NHEE has been able to award.

Each year we receive more requests than we can award which means there are children who are missing out on an opportunity to get outside.

If you are interested in helping more NH students get outside by donating to the NHEE'd to Get Outside Fund email us at nhee.org@gmail.com
Kindergarteners took part in Prescott Farm’s “Wildlife Tracking” program in February 2018 and went tracking on the property in Laconia, NH.

5th & 8th graders collaborated with the Hooksett Conservation Commission to create QR codes on signs along a river walk trail linking to student projects.

1st, 2nd and 3rd graders learned about the parts of a tree, maple sugaring history, local economics, and experienced the process themselves at Prescott Farm. 4th, 5th and 6th grade students went to Strawberry Banke to learn about urban ecology.

Visited Mast Point Dam for a “Trout Release Day” to set free the fry the students raised from eggs through the “Trout in the Classroom” project.

At the Urban Forestry Center students saw flowers blooming along the Tree ID trail. They learned how vital the salt marsh is to our community as well as critical animal habit.

2nd graders experienced monthly NH Audubon natural science programs and two field trips to the Massabesic Center.

4th graders hiked the Wapack and Marion Davis Trails and explored NH history, tourism, geography, and state symbols & facts (ex. ladybugs, lilacs, lady slippers).

Went on a canoe-based exploration to learn about rivers, their history & ecology, and the capacity of humans to impact the health of our waterways.

4th graders took a bus to follow the Lamprey River starting behind their school and heading to the sea. They stopped at 7 locations to document weathering & erosion and learned about the river’s history along the way.
WASHINGTON ELEMENTARY SCHOOL

4th & 5th graders learned about sheep, dairy products, maple sugaring, hay, ingredients in soil, the components of vegetables, draft horses, poultry, fruit, and bees at the Sullivan County School to Farm Day.

BROKEN GROUND ELEMENTARY SCHOOL

4th graders went to the Flume Gorge to experience, first-hand, the effects of weathering and erosion. For many this was their first time north of Concord and seeing mountains!

MT. PLEASANT SCHOOL

4th graders had so much fun hiking the Marion Davis Trail, and identifying White Birch Trees, Pink Lady’s Slipper, and Red Spotted Newts along the way! NH history & geography came to life.

SOMERSWORTH MIDDLE SCHOOL

7th graders visited Mast Point Dam for a “Trout Release Day” that they had raised in the classroom. They also learned about water chemistry, how to fly fish, and wrote poems while sitting along the river bank.

HOOKSETT MEMORIAL SCHOOL

5th graders collaborated with Massabesic Audubon to create an interactive podcast tour to inform people about ecosystems along the trail.

THE BEECH STREET SCHOOL

2nd graders experienced monthly NH Audubon natural science programs and two field trips to the Massabesic Center.
**THE CORNUCOPIA PROJECT**

Cornucopia brought field trips to nine schools, by bringing students out into school gardens that they grew over the summer, in addition to creating remote learning kits for second graders in two districts, and extending student participation at our educational farm.

**HARRISVILLE WELLS MEMORIAL SCHOOL***

Every K-6 student at Harrisville Wells Memorial School participated in the Forest Canopy Walk field trip at VINS where they had the opportunity to ascend into the forest canopy, make sensory observations and see the forest from the perspective of canopy dwelling animals.

**STRATFORD PUBLIC SCHOOL***

5th-8th graders hiked to Mizpah Hut, summitting a mountain, spending two nights at Mizpah, and returning to Crawford Notch with A Mountain Classroom.

**THE BEECH STREET SCHOOL***

2nd graders visited the NH Audubon Massabesic Center for Autumn Adventures to develop an understanding of the changes in the environment and how wildlife & plants adapt.

**EFFINGHAM* ELEMENTARY SCHOOL**

4th & 5th graders experienced a hands-on exploration of geographic features of NH at Lost River Gorge & Boulder Caves.

**MT. PLEASANT SCHOOL***

4th graders hiked the Wapack and Marion Davis Trails and explored NH history, tourism, geography, and state symbols & facts (ex. ladybugs, lilacs, lady slippers).

**DUBLIN CONSOLIDATED SCHOOL***

K-2nd graders used the fields and forests at the Harris Center for Conservation Education to discover the relationships between animals and their environment.
Natural History students conducted an interrupted belt transect in the intertidal zone at Odiorne State Park. Painting class and Portfolio Development class painted in the outdoor natural setting. Their focus was on gaining inspiration and styles of landscape painting.

Students experienced an onsite field trip in their outdoor classroom from Audubon, Great Bay Science Center or On the Wing.

Students stayed dry while sitting outdoors and learning and expanding outdoor learning options in winter months because they had insulated padding to be used as “cushions” to sit on.

Support for students from Kittery Schools to attend the sailing classroom to learn about maritime history and the environment.

7th and 8th grades experienced outdoor learning activities (hiking, games), STEM, history, art and writing, and set their personal health goals for three days at Merrowvista.

Established outdoor learning areas with seating and gathering spots for teaching groups in the forests and fields.

Students experienced hands-on learning in gardens and at the farm.

Newfound Nature Station engaged children of all ages in the exploration of natural materials and their environment. It is free and designed to appeal to all ages. Each nature station event, included individually packaged materials and directions to complete a craft or project involving exploration and observation of the environment.
K-5th graders went on a field trip to Powder Mill Hatchery to pick up trout eggs to raise in the classroom as part of Trout in the Classroom. This experience educated students about the work of NH Fish and Game stocking program and the Eastern Brook trout, our state fish.

1st-12th graders got outside to explore geology, ecology and literature through their curriculum integrated day program and took school groups on 4-10 day expeditions that included paddling, hiking, or other outdoor activities through their expedition programs.

Provided students in second grade through 12th grade with a hands-on organic-vegetable-farming experience at their student-led educational farm where they harvest, prepare and eat fresh organic produce while they learn about ecosystems, plant-science and organic farming.

PreK-6th graders went to the farm to experience their March Madness program, which includes observing and taking part in the maple sugaring process!
During 7 free monthly nature stations students of all ages learned about their environment and their ability to impact local ecosystems.

Sixth graders will explore geology, watersheds, history, and art on this culminating end of year trip to Artist Bluff, Echo Lake and the Old Man of the Mountain Historic Site, and tour the New England Ski Museum.

10th & 11th graders will learn about the ecosystems near their school by using trail cameras and outdoor exploration of those unique ecological areas.

4th graders will kick off their school year by hiking Pitcher Mountain as a community building activity that also provides students with the opportunity to explore, adventure, and to ignite lifelong excitement for the outdoors.

4th graders will join a Harris Center naturalist, along the Ashuelot River Trail to look for mammal evidence in spring as part of a unit exploring animal evidence found across seasons and ecosystems.

K-3rd will be able to get outside this winter on snowshoes to go off trail into the forest, and find evidence of animal activity including tracks, bark scratchings, squirrel holes, and have new adventures.

2nd-11th graders will get outside exploring the multitude of trails and the immense ecology system at Beaver Brook, where they can see a more complete view of the world they live in and understand their impact on this world.
Students will go on two guided kayak adventures at Lake Massabesic where they can experience the calming impact of nature and to get out of their everyday environment.

3rd graders visited the Forsaith Forest Maple Sugaring operation where the Pinkerton Academy forestry students taught them about how the evaporator works, how trees are tapped, how to ID a Sugar Maple, and learned about the sugaring industry and the environment.

Students learned how to best observe, identify, and classify organisms through guided exploration of a tide pool with the Seacoast Science Center.

5th graders will end their school year with a trip to Cardigan Mountain Lodge where they learn local ecology and outdoor survival skills.

PK-6th graders will build garden beds and then get their hands dirty while exploring the whole scientific process from seed to harvest.

6th graders will participate in NH Audubon’s Peregrine Falcon (PEFA) program where they will make observations, develop hypotheses, and participate in hands-on learning experiences about urban ecology and peregrine falcon life history.

*Thank you to two anonymous donors, Concord UU Church and silent auction donors for making this round of funding possible!
To host 12 free monthly nature stations that engage students of all ages in learning about their environment and their ability to impact local ecosystems by providing an introduction to a specific topic and then a task and/or craft that asks participants to explore the Grey Rocks Conservation Area environment.

4th graders will go on a field trip to the Andres Institute of Art in Brookline, NH to hike and experience art outdoors. Along the trails, students will identify New Hampshire state symbols such as White Birch Trees, Pink Lady’s Slippers, Red Spotted Newts, and more!

Their newly created outdoor education program will be able to bring NH Audubon Naturalists Programs to their students.

4th graders will kick off their school year by hiking Pitcher Mountain as a community-building activity that also provides students with the opportunity to explore, adventure, and ignite lifelong excitement for the outdoors.

7th & 8th graders will collect water quality data at their local river to determine if the trout that they raise through Trout in the Classroom should be released into the river.

Purchased winter outdoor gear that will remain at school for those who do not have the proper attire to participate in monthly programs provided by the Squam Lakes Natural Science where students explore outside.

Students learned about animals in winter from Squam Lakes Natural Science Center naturalists. Students used digital cameras during art, science and a nature photography club. The photographs were printed and are displayed at the school.
2nd-11th graders will get outside exploring the multitude of trails and the immense ecology system at Beaver Brook Association. These programs provide PAL youth with important life skills, help them feel comfortable in nature, and ensure they understand their role in advocating for the environment.

Students from Heartwood Public Charter School along with their teachers will go on weekly field trips to explore their 268-acre Windhover campus in Jefferson for 18 weeks where they will engage with the natural landscape while learning and practicing wilderness skills such as fire and shelter building, cooking over the fire, and whittling.

Purchased materials like nature journals, binoculars, bug catchers, and magnifying glasses to enhance their outdoor explorations.

9th graders will learn about lake and forest ecosystems through hands-on scientific investigations where they collect & interpret data.

Jackson Grammar School’s 5th & 6th graders will go on a three-day canoe/camping trip. This cross-curricular outdoor experience will give students the opportunity to connect significant national and state historical events to their backyard (including the Indigenous Cultures of NH and the Weeks Act of 1911).

Naturalist-Educators will offer 8 outdoor sessions for Seabrook K-2 and 5-8 teachers and students. During these workshops, students carefully observe and identify plants, birds, insects, and animals. Teachers are provided ongoing mentoring to help them implement environmental education lessons on their own.

*Thank you to two anonymous donors and Alnoba’s Leadership Award for making this round of funding possible!
STARK VILLAGE SCHOOL
K-6th graders will get to use new books, magnifying glasses, binoculars, and more to enrich their science lessons and prepare them for a culminating trip to the Squam Lakes Natural Science Center.

LISBON REGIONAL SCHOOL
5th & 6th graders will participate in a nature program at Prescott Environmental Education Center where they will make connections to language arts, social studies, science, and the environment.

BROKEN GROUND SCHOOL
3rd graders will be able connect their classroom studies about animal adaptations and a changing climate when they are able to see the live animals up close at the Squam Lakes Natural Science Center and learn even more.

WHEELOCK ELEMENTARY SCHOOL
On this class trip to Nature’s Classroom 5th graders will have opportunities to connect with nature through hiking and exploration of the forest, streams, and swamps while building community and gaining team building skills.

BEAVER MEADOW SCHOOL
1st graders and Kindergarten adventure buddies who explore the woods near their school throughout the school year will now get to explore together along the NH Audubon McLane Center trails and watch a live bird demonstration where students can discover how animals adapt to their habitat.

TINY TOTS PRESCHOOL
Pre-K students will unleash their natural curiosities and imaginations while playing outside at their new mud kitchen where they can experiment and observe how water and dirt interact in all sorts of weather.

DEERFIELD COMMUNITY SCHOOL
At Merrowvista Environmental Education Camp 6th grade students will build community and learn about themselves and their role in the environment, while exploring the outdoors.
Purchasing hip waders, telescoping nets, and pond watchers guides to support their aquatic macroinvertebrate studies programming will allow the Harris Center to continue to work with over 30 schools, as well as with adults, families and college student interns.

The club will go on monthly hiking trips and 4 camping trips throughout the school year. For many of these students it will be their first-time hiking and camping.

6th graders will take a trip to Nature’s Classroom where they will hike and explore the marshes, woodlands and beaches where they can see first-hand the interdependency of the biotic and abiotic components of these environments that they studied in the classroom.

K-3rd graders environmental science lessons will be enhanced with binoculars and microscopes (including adaption one’s so that all students can participate).

With the purchase of microspikes and snowshoes 4th graders will be able to explore the White Mountains year round and see what they notice about short-term seasonal changes compared to the more long-term changes in landforms and landscapes. They might even notice changes in themselves as they get stronger and more comfortable hiking.

PreK-6th graders will participate in “Snowshoe to Explore!”, a cross curricular adventure exploring the local area around their school to study the winter landscape. They will create art pieces, create different types of homes that students learn about in Social Studies (Inuit people/igloos), study the structure and composition of snowflakes, as well as the impact the changing seasons has on animal and plant life, and will use their observations to write journal entries/stories/etc. Students will also use the snowshoes on a weekly basis during gym class as an alternative to being in the gym all winter long.
In partnership with Newfound Lake Region Association, K-4th graders will explore their watershed and environment with a variety of hands-on exploration of nature. Students will participate in a nature scavenger hunt, an introduction to bird-watching, a nature craft, and aquatic invertebrate sampling.

50 young students (second, third, fourth and sixth grades) at Effingham Elementary, Northeast Woodlands Charter School, and Madison Elementary School will get the chance to access the summit of Mount Washington either by the Mount Washington Cog Railway, Mt. Washington Auto Road or a snow coach.

Kenne Middle School Life Skills program 6th-8th grade students will participate in 10 trips to the farm to care for the farm animals, work in the gardens, and explore the woods throughout the seasons. These experiences allow opportunities to explore different sensory inputs, and sharpen observation skills by noticing how plants and animals react to different actions and inputs (i.e. food, water, loud noises).

Refugee and New American youth and their families will get to experience life outside of the city and explore the Flume Gorge rich in geologic history of the White Mountain Area.

Richards Elementary School 5th grade students will visit the LSPA center to participate in our Watershed Discovery Day Program and 4th graders will go to The Fells for a full day Watershed Ecology experience (studying forest, meadow, lakeshore and stream habitats). Both of these trips are culminating experiences of a year-long monthly visit program conducted by LSPA education staff.

With the purchase of a classroom set of snowshoes Environmental Science, AP Environmental Science, Biology, and Botany students will be able to conduct year-round research projects in the 7 acre area near the school with a variety of habitats.
The Circle girls and teens will work with the Squam Lakes Association on a service project to clean the Col trail, help with small trail maintenance projects, and participate in an educational training around tree/plant identification and animal prints.

With the purchase of a biltmore stick, clinometer, and Munsell soil book students will have the tools needed to explore and identify what is in our environment and be able to compete at the NH Envirothon.

Through their positive choices at PAL and within the community youth will earn an overnight camping trip in the woods with Beaver Brook! This opportunity included night hiking (with glow sticks and flashlights) to identify nocturnal animal sounds, campfire safety for cooking and warmth, and much more.

Youth from underserved school districts in Rockingham County participating in All-Terrain Learning Adventures (a nature-based mental wellness program offered in collaboration with the University of New Hampshire Extension’s Health & Well-Being Team) will get to go on nature-based fields trips to places like Wallis Sands, Mendum’s Pond, and Pawtuckaway State Park.

3rd & 4th graders from Bradford Elementary School will be welcomed back to Sweet Beet Farm allowing them to build off of their experiences as first graders, deepening their connection to the farm, allowing them to experience growing food for themselves and their neighbors, and the giving them a chance to connect with the earth and local Abenaki culture.

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